**SCECH Sign-in and Sign-out Sheet**

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| **Thursday Workshops** | **Sectional** | **Sign-in Monitor initials** | **Sign-out Monitor initials** |
| Take Control of Your Digital Life – T. Baker | #1 |  |  |
| What Does it Mean to be a Reformed Educator Today? – R. Brandsen | #2, #45 |  |  |
| Power and Privilege in Our Christian School – A. Bryant | #3 |  |  |
| Cultivating Space Through Stories – C. Hamstra | #4 |  |  |
| Favorite School Choral Music – J. Hollenbach | #5 |  |  |
| Explore-Teach-Apply: 21st Century Pedagogy – D. Meester | #8 |  |  |
| The DNA of Influence – J. Myers | #9 |  |  |
| Making Common Cause with the Common Core – J. Rooks | #10 |  |  |
| Rethinking Teaching Practice as Christian Practices – D. Smith | #12 |  |  |
| Donor Blood: It's In the Bag – R. Tuinstra | #13 |  |  |
| Something Bold Something True (Band) – S. VandenBerg | #14 |  |  |
| Teaching the Traumatized Child – J. VanderBent | #15, #39 |  |  |
| Poetry for Skeptics – B. VanDinther | #16 |  |  |
| Simple Things You Can Do to Grow Kids Spiritually – B. VanDyk | #17 |  |  |
| Living History Through Simulations – M. VanLente | #19 |  |  |
| God Does Care if We Win or Lose – A. Warners | #21 |  |  |
| The Un-Selfie: Alternative Approaches to the Self Portrait – H. Zylstra | #22 |  |  |
| Racism and White Privilege in the Christian School – A. Brown | #23 |  |  |
| Reformed Worldview: From Mission to Mathematics – B. DenBoer | #24 |  |  |
| Middle School General Music and Choir Ideas – J. Hollenbach | #26 |  |  |
| God or 'Galileo'? – D. Huizinga | #27 |  |  |
| Creases and Cuts to Increase Student Engagement – J. Krygsheld | #28 |  |  |
| Shine Light Into Darkness: A Christian School Response to Pornography – D. Landstra | #29, #48 |  |  |
| Tips and Tools for Tricky Times: Implementing Plan L – B. Newman | #30, #72 |  |  |
| Introducing Computer Programming with Drawings, Animation, and Interactivity – J. Nyhoff | #31 |  |  |
| From Isolation to Influence: Preparing Students to Engage the World – C. Pierce | #32 |  |  |
| Maker's Week (Infusing S.T.E.M in Elementary Education) – M. Rynsburger | #33, #52 |  |  |
| Incorporating Early Jewish and Christian Practices into the Classroom – S. Schreiber | #34 |  |  |
| Guiding Principles - Bringing Teachers, Students and the Community Together – J. Sievert | #35 |  |  |
| Sports and Christianity: Are Sport and Christianity Rivals? – J. Timmer | #37 |  |  |
| Developing a Student-Run Writing Center – S. Tuit | #38 |  |  |
| Diverse-ability / Connecting Students with Diverse Needs – E. VanKeulen | #40 |  |  |
| Appropriate Assessment Practices for Children, Preschool - Grade 2 – S. Verwys | #41 |  |  |
| Teaching Bible in the Greenhouse - Another Approach to Teaching Middle School Bible – D. Voetberg | #42 |  |  |
| The Cancer Curriculum Initiative: Helping Children Understand Cancer – A. Wilstermann | #43, #77 |  |  |
| 3 Questions for Teaching Islam in Christian Schools – T. Boswell | #44 |  |  |
| From Inclusion to Belonging: Students with Disabilities and the Image of God – B. Connor | #46 |  |  |
| Making the Most of One Classroom iPad or Surface – B. Helder | #47 |  |  |
| 3D Printing: From Trinkets to Limbs – B. Lantham | #49 |  |  |
| Make Your Own Instructional Videos – D. Pelt | #51 |  |  |
| Servant Leadership – K. Sall | #53 |  |  |
| Help For The Student With Dysregulation That Hinders Learning and Community – M. Scheffers | #54 |  |  |
| The Role of Academic, Athletic, and Religious Groups on Moral Formation during Adolescence – A. Seroczynski | #55 |  |  |
| Math Centers for Differentiated Instruction – M. Sneller | #56 |  |  |
| Justice and Truth – D. TerMolen | #57 |  |  |
| Not an Expert, Coaching Students On Life – B. VanderKodde | #58 |  |  |
| The Beauty of Language Study – B. VanDinther | #59 |  |  |
| Krazy About Kinders and Kindred Kids – D. VanDrunen | #60 |  |  |
| Framing and Reframing Teacher Excellence - The One Job You Must Do Right! – T. VanSoelen | #61 |  |  |
| Off to Gettysburg – J. Vos | #62 |  |  |
| Activities for Nature-Deficit Disorder Students – P. Warners | #63 |  |  |
| Academically Talented Teacher Discussion – B. Zwiers | #64 |  |  |
| 60 Writing Ideas in 60 Minutes (and Bonus Poetry and Reading Ideas!) – J. Bower | #65 |  |  |
| P.E. Percolator – S. DeKleine | #66 |  |  |
| Building Blocks of Faith – R. Keeley | #67 |  |  |
| Incorporating Music Instruction into the General Ed Classroom – L. Knutson | #68 |  |  |
| Write On! Using NANOWRITING in the Classroom – L. Koontz | #69 |  |  |
| Restorative Circles - A Better Way To Care For Our Conflicts and Communities – A. McKnight | #70 |  |  |
| Becoming a Professional Learning Community: The Power of Teams – B. Mockabee | #71 |  |  |
| Playing In The Text: The Bible and Imagination – B. Russ | #73 |  |  |
| Rethinking Teaching Practice as Christian Practices – D. Smith | #74 |  |  |
| Facilitating Learning – Processing – B. VanderKodde | #75 |  |  |
| Using the Outdoors to Teach – G. Warners | #76 |  |  |
| **Friday Workshops** | **Sectional** | **Sign-in Monitor initials** | **Sign-out Monitor initials** |
| The Reformed Educator as an Artisan of Shalom – M. Avila | #78 |  |  |
| Exploring Evolution: The Intersection of Faith and Science – R. Bebej | #79, #94 |  |  |
| Making the Most of One Classroom iPad or Surface – B. Helder | #81 |  |  |
| And It Was Good – A. Kok | #82 |  |  |
| Loving Kids In All Circumstances using Love and Logic – J. Koster | #83 |  |  |
| The Best Strategy of All – J. Krupp | #84 |  |  |
| Tough Topics and Current Events: Teaching and Facilitating Student Discussion – J. Minkus | #85 |  |  |
| Emerge – D. Perini | #86 |  |  |
| Audio: How to Record and Share Student Voices – L. Postma | #87 |  |  |
| Motivation and the Middle School Student – C. Schurrmann | #88 |  |  |
| Pressing Questions About High School Bible (Part One) – A. Tuls | #89 |  |  |
| Introduction to Reading Workshop – E. Wyma | #90 |  |  |
| Resiliency in Children – J. Yonker | #91 |  |  |
| How Does Being Reformed Impact Our View on Immigration? – M. Avila | #92 |  |  |
| Personality in the School Setting – J. Barrett | #93 |  |  |
| A First Year Foray Into Standards-Based Grading in Middle School Math – M. Falk | #95 |  |  |
| Tips and Tricks from 45 years as a Band Director – J. Hall | #96 |  |  |
| Digital Kids - Defense and Direction for Teachers – C. McKenna | #97 |  |  |
| iMovie: How to Create and Incorporate Videos into the Classroom – L. Postma | #98 |  |  |
| Cultivating a Community of Readers – M. Stall | #99 |  |  |
| Pressing Questions About High School Bible (Part Two) – A. Tuls | #101 |  |  |
| Jesus, the Boy You Never Knew – W. VandenBosch | #102 |  |  |
| Disability and Accessibility - Made in the Image Too – J. Yonker | #104 |  |  |
| Neighborhoods in the Classroom – A. Zwiep | #105 |  |  |

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|  | **Speaker** | **Key Word** |
| Thursday Keynote | Jeff Myers |  |
| Friday Keynote | Father Joseph Krupp |  |

SCECH credit may be earned by attending the Keynote speaker sectionals listed on this form and Friday’s Capstone. Participants must follow the guidelines completely in order to be awarded SCECH credit. Please review the guidelines provided attached to this form. The Chairperson must put their initials after the participant indicates the arrival time and the departure time. 3 – 9 SCECH’s will be awarded

To apply for SCECH credit, complete the information below and remit this form with the $25 application fee at the conclusion of the conference to the Calvin representative at the headquarters table. This form along with payment must be turned in on-site. It cannot be mailed. You must attend a minimum of five contact hours in order to be eligible for credit.

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Name: First Middle Initial Last

School e-mail Address:

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Personal e-mail Address:

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PIC (Personal Identification Code) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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*Cynthia Hoekstra*